

HPS

Hucklow Primary School
and
Hucklow Nursery
Extended School Provision

Reading at Hucklow



Reading Overview

Whole School Vision

At Hucklow Primary School we aim for all children to be confident readers. We aim for all children to reach age related expectations and also target certain groups of children for accelerated progress. By the end of Key Stage Two we aim for children to be at STEP 33 or above and that each child will have made at least good progress from KS1. It is important to enable all children to reach their potential through good assessment practice and quality first teaching. In literacy lessons learners should be motivated and possess the skills that enable them to work independently throughout a lesson. The standard of teaching in a reading lesson should be good / outstanding. We will use assessment driven learning to ensure all pupils make progress.

Planning

Reading

All reading lessons will be planned following the Book Study and Author study format. Planning will take account of different groups of learners and will incorporate many opportunities to deepen children's comprehension and understanding of a text. Learning objectives will be taken from the KPI targets and the AF reading focus'.

Monitoring and Feedback

- Monitoring will take place by subject lead, SLT and within phases.
- It will consist of book scrutiny, learning walks, lessons observations and regular drop - ins.
- Interventions will be tracked by subject lead, inclusion team and SLT. Intervention groups will change dependent on the needs of the learners in the classroom.
- Half termly assessments will be monitored by subject lead.

Assessment

- Every lesson must include elements of assessment for learning in line with the school policy.
- Moderation of planning and evidence of progress within books completed by phases and SLT.
- Use of KPI grids for reading to be used to evidence progress.
- Use of PM benchmarking and Rising Stars will aid teacher assessment.

Expectations for areas of reading

Reading comprehension

- Daily half hour Book Study/Author study sessions to be delivered by class teacher.
- Each session to include 10minute read and respond with children using discussion to extend children's understanding and thinking.
- The read and respond session is to be followed by 20mins independent activity based on the text just read.
- Use a variety of questions to enable children to really pull apart the text they are reading – inference and deduction. Plan for questions linked to all AF focuses.
- At start of a new text that the children are reading – spend time reading it, discussing the meaning and allowing them to discover the meaning of unknown words which in turn will support their writing.
- Using the visualiser model finding answers and answering questions with the children. Ensure children learn how to extend their own answers in order to achieve higher level points.
- Use texts that will interest the children particularly the boys.
- Use a variety of texts both fiction and non fiction linked to your curriculum topic and unit being covered in literacy.
- Ensure children are given an opportunity to answer questions linked to all AF focuses.
- Extra support/ intervention given when needed (all groups).

Guided Reading

- All children in KS2 to take part in Book Study
- All children in KS1 to take part in Author Study
- FS2 link a chosen author to their literacy with Stories for Talking
- Within Book and Author study, children to complete daily reading session with a teacher or teaching assistant. All other groups will be completing their Author/Book study activity.
- Teachers to have a folder set up per group with names, targets and current focuses included.
- Teachers to use Hucklow guided reading assessment sheet to record APP focus and key questions linked to text.
- Teacher to ensure they are asking questions linked to all AF focuses.
- Teacher to record observations of children and whether they have achieved the focus.
- Use KPIs to support focus
- N2E children to be supported in reading session – phonics, lexia and one to one reading opportunities.

