



Hucklow Primary School Pupil Premium 2015-16

In 2011- 2012 the Government introduced the Pupil Premium which is additional funding to main school funding. Pupil Premium Funding is intended to ensure that underlying equalities between children who are eligible for Free School Meals (FSM and forever 6), looked after children and children whose parents are in the armed forces and their peers, are addressed.

The Pupil Premium is allocated to schools and they decide how the Pupil Premium is spent. Schools are held accountable for how they spend the Pupil Premium to support pupils who receive extra funding.

In July 15 **175** pupils were eligible for Pupil Premium funding this equates to 42% of the school population at that time (these figures are subject to change throughout the year due to mobility rates). The Pupil Premium funding allocated for the financial year 2015 – 16 is **£1320** per pupil. The total funding is **£231,000**

At Hucklow Primary School the children are at the centre of everything we do. Our mission is 'Achieve Excellence, Celebrate Diversity, Promote Equality. The school has a strong ethos of inclusion with high expectations and aspirations for all pupils which encapsulates and interweaves the whole school community of wanting every child to succeed. With this in mind we focus on vulnerable groups and consider very carefully how and what school resources and initiatives can enhance every individuals' achievements.

Pupils eligible for Pupil Premium in the academic year 2015 - 16 will benefit from the following initiatives:

ACTION	COSTING	IMPACT																																
<p>Small group support – TA /HLTA / teacher facilitated Vulnerable learners in Y1, Y2, Y3, Y4, Y5 & Y6 have access learning opportunities that enhances basic skills, develops further skills, encourages a ‘thirst’ for learning and improves language and communication skills</p> <p>Small group or 1:1 support – teacher facilitated / gap teaching Slow movers identified and have access to quality provision that boosts performance, develops skills and enhances QFT provision. Gaps identified and closed quickly</p> <p>1:1 interventions – FFT / 1st Class at Number – teacher / TA facilitated Pupils with specific learning challenges have access to quality interventions that are personalised and tailored to support need</p> <p>Focus groups – HLTA / teacher facilitated Pupils are taught in smaller focus groups where learning and provision is tailored and differentiated to needs and assessment led. These groups are flexible and pupils are able to move between groups depending on need.</p> <p>Phonics intervention – TA / HLTA facilitated Letters and Sounds programme for children who have missed early phonics teaching</p> <p>Rapid phonics for pupils how have been identified as having gaps in their phonological awareness</p> <p>LEAP / VIP / NIP Speech and Language interventions - TA facilitated Tailored programme as recommended by the speech and language therapist</p> <p>1:1 mentoring Release time for staff to mentor identified pupils linked to learning targets and barriers to learning including all Y6 pupils.</p>	<p>Total Cost</p> <p>£162,995</p>	<p>The majority of Pupil Premium children have made at least typical progress and some have made accelerated progress.</p> <table border="1" data-bbox="903 241 1414 607"> <thead> <tr> <th>KS1 Disadvantaged (32)</th> <th>Typical of which...</th> <th>Good and...</th> <th></th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>94%</td> <td>55%</td> <td>29%</td> </tr> <tr> <td>Writing</td> <td>94%</td> <td>74%</td> <td>32%</td> </tr> <tr> <td>Maths</td> <td>94%</td> <td>63%</td> <td>34%</td> </tr> </tbody> </table> <table border="1" data-bbox="903 674 1509 1039"> <thead> <tr> <th>KS2 Disadvantaged (105)</th> <th>Typical of which...</th> <th>Good and...</th> <th>Outstanding</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>84%</td> <td>65%</td> <td>35%</td> </tr> <tr> <td>Writing</td> <td>91%</td> <td>72%</td> <td>27%</td> </tr> <tr> <td>Maths</td> <td>82%</td> <td>54%</td> <td>34%</td> </tr> </tbody> </table> <p>Pupils report that they feel happy and safe in school and enjoy their learning experiences.</p> <p>Attendance for Pupil Premium pupils is in line with their peers</p> <p>Parent quote - ‘ Reading support is amazing – thanks for helping my child to read’</p>	KS1 Disadvantaged (32)	Typical of which...	Good and...		Reading	94%	55%	29%	Writing	94%	74%	32%	Maths	94%	63%	34%	KS2 Disadvantaged (105)	Typical of which...	Good and...	Outstanding	Reading	84%	65%	35%	Writing	91%	72%	27%	Maths	82%	54%	34%
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<p>Bespoke CPD for NQT, RQT and other staff Teachers and TAs have access to quality training opportunities to enhance and up level skills, leading too good to outstanding of provision in the classroom.</p>	<p>Led by SLT / ML</p> <p>£11,500</p>	<p>Staff use the Iris camera to reflect on and improve practice. Staff feel that the use of the camera is a valuable tool in ensuring teaching meets the needs of the pupils.</p>																																

Iris camera to support coaching initiatives and teacher's personal reflection on their practice.		
Breakfast Club for year 6 SATs Breakfast club initiative for all pupils who would like to participate. Subsidised breakfast club for all pupils wishing to attend	£500	Children and families are using the new breakfast club. Staff are focusing on reading and children report that they enjoy this new experience.
Part funding of study books for Y6 pupils	£100	
Achievement for All – AFA* School framework that supports raising attainment and aspirations in all pupils and increasing parental involvement Structured Conversations – Release time for staff to link with parents to discuss and identify barriers to learning, parental aspiration, target setting and reviewing.	£18,484	AFA framework is well embedded in the school policy and practice. Structured conversations form part of the review process for children with special educational needs
Learning Mentors to support Home Learning After school club where children can access support from TA and ICT equipment to complete homework.	£1524	This provision remains very well attended.
Parent workshops / forum Release for staff to provide workshops for parents linked to learning, attendance, behaviour and wellbeing. Iris camera to show case learning alongside discussion with parents	Led by SIM	Parent quote - 'The information provided helped me understand the new curriculum. When I went to my child's consultation I was really pleased with my child's progress.' 25 Parents attended the Readiness to Learn workshop and 15 attended Term Time leave Workshop
Part funding of Inclusion Manager Co-ordinate Pupil Premium and AFA* provision Part Funding of SENCo Co-ordinate provision for SEND pupils and review progress Learning Mentors Provide pastoral care for vulnerable pupils and their families', provided extra-curricular activities for groups and individuals	Total cost £65,524	100% of parents who returned the questionnaire felt that their child was safe and happy at school. Recent enquiry (monitoring and evaluation) identified that school works hard at ensuring pupils are well cared for and that there are opportunities for pupils to learn about self-respect, respect for others and keeping themselves safe. This was also reflected in the OFSTED outcome in Feb 13.
Support for school visits including Thornbridge residential	£1000	
Total Spend	£261,627	

The total figure exceeds our Pupil Premium income but this reflects the fact that some non-Free School Meals students also benefit from some of the above. The above does not represent an exhaustive list of provisions made which benefit Free School Meals students but is a reflection of the nature of our financial expenditure to ensure that all students thrive during their time at Hucklow Primary

AFA – Achievement for All school framework

SLT – Senior Leadership Team

ML – Middle Leaders

LEAP – Language Enrichment Activity Programme

VIP – Vocabulary Improvement Programme

NIP – Narrative Improvement Programme

Performance of Pupils Eligible for Free School Meals

July 2015

Live data 136 pupils

Year Group	Number of Children	% of Co-hort	Difference between children eligible for pupil premium and those not eligible			
			Reading	Writing	Maths	Average
Y1	15	29%	-0.4	- 0.2	-0.3	-0.3
Y2	16	33%	-1.3	-1.4	-1.0	-1.2
Y3	23	45%	-1.7	-1.3	-1.2	-1.4
Y4	28	52%	-1.8	-1.7	-1.5	-1.6
Y5	24	45%	+0.2	+0.1	=	+0.1
Y6	30	60%	-3.1	-2.3	-2.0	-2.4

Pupil Premium Children Average Progress Score (Achievement)

Year	EOY	Reading		Writing		Maths	
		PP	NPP	PP	NPP	PP	NPP
Y1	3 steps	3.4	3.6	3.6	3.6	3.4	3.5
Y2	5 APS	5.8	6.4	5.8	6.4	5.5	6.6
Y3	3 steps	4.2	4.7	3.5	4.1	3.7	4.2
Y4	3 steps	4.1	4.2	4.6	5.1	4.3	4.9
Y5	3 steps	4.3	4.6	4.9	4.8	4.4	4.7
Y6	3 steps	3.4	3.6	4.2	4.5	3.2	3.8

Pupil Premium Pupils achieving Level 4+ in Year 6

Y6 (31 pupils)	L4+	Level 4	%	Level 5	%
Reading	20 – 64.5%	13	41.9%	7	22.5%
Writing	21 – 67.4%	19	61.2%	2	6.4%
SPAG	20 – 64.5%	7	19.3%	13	41.9%
Maths	20 – 64.5%	18	58%	2	6.4%