

HPS

Hucklow Primary School
and
Hucklow Nursery
Extended School Provision

Anti-Bullying Policy



September 2014

Hucklow Primary School Anti-Bullying Policy

Philosophy

- The values and beliefs underlying this policy are encapsulated by the following statements of purpose:
- All bullying is unacceptable, regardless of who bullies or how it is delivered or what reasons are given to justify bullying actions.
- Hucklow Primary School recognises the detrimental effect on children who may be subjected to bullying and will work actively to minimise the risks of bullying.
- Victims of bullying should be treated in a supportive manner and their support should not be regarded as a burden to staff and peer groups.
- The harmful effect on educational performance which can be caused by bullying is recognised. Hucklow Primary School is committed to combating all bullying behaviour in partnership with the relevant agencies.
- Children who bully need to change their behaviour (It is the behaviour not the person that is condemned) and they too will need support.

Statement of Intent

The aim of Hucklow Primary School is simply to 'End Bullying'. The objectives of the school in formulating this statement are: -

- To raise the profile of Bullying as an issue and to implement strategies that will help to prevent bullying
- To acknowledge that both the target and perpetrators of bullying need support and that appropriate support for both will be needed after the bullying has been reported.
- To recognise that we all have a responsibility for challenging bullying - children; staff; governors; parents/carers - and to explain how we can meet our responsibilities.

Definitions

Bullying is defined by the Department of Health, Department for Education and Employment, Home Office and National Assembly for Wales in the *Governmental Guidance on Working Together to Safeguard Children* as,

“deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those bullied who are powerless to defend themselves.”

Bullying can take many forms, but the four main types cause stress and have an emotional impact.

- 1. Physical (examples include, hitting, kicking, theft ...),**
- 2. Verbal (e.g. racist, homophobic remarks and name calling ...), and**
- 3. Indirect (e.g. spreading rumours ...)."**
- 4. Use of digital technology(Facebook, email, text)**

The damage inflicted by bullying can be frequently underestimated and may be spoken or appear in a variety of other forms such as texting, email or through mobile phones (cyber bullying). Bullying can cause considerable distress and emotional stress affecting health and development. At an extreme, significant harm (including self-harm) may take place.

To Combat Bullying we will:

- ❖ Take all bullying problems seriously
- ❖ Display anti-bullying messages including details for children about who is the "someone to turn to" - should give details for centre/school; local community and National help-lines.
- ❖ Follow the DCSF Anti-Bullying Charter.
- ❖ Address Bullying through the Curriculum including ICT curriculum
- ❖ Be involved in education initiatives that can help challenge Bullying
- ❖ Provide access to appropriate advice and support for both target and perpetrators e.g. Learning Mentor,
- ❖ Actively engage children and young people in challenging bullying e.g. Peer Support; School Council.
- ❖ Promote the Anti-Bullying Campaign, including through the use of SEAL materials
- ❖ Follow agreed procedures when incidents of bullying are reported
- ❖ Monitor, record and report incidents of bullying

The Role of Children

An Anti-Bullying Policy can be effectively introduced and enforced in a supportive school climate where children and staff have an understanding of bullying and expectations. In this regard, the children and staff at Hucklow Primary School are expected to be responsible for their personal conduct and behaviour and to support others by reporting concerns (not keeping secrets) and promoting anti-bullying messages and positive Citizenship.

- Report all incidents of bullying using the procedures in place in school
- Act in a respectful and supportive manner to their peers, reporting any suspected incidents which the target may be afraid to report him/herself.
- Adhere to and promote the aims and objectives of the Anti-bullying policy.
- Refrain at all times from any behaviour which would constitute bullying, or could be construed as bullying behaviour.
- To use digital technology appropriately

The Role of Parents/Carers

Hucklow Primary School recognises that parents/carers play a vital role in the education and care of their children. They can assist in combating bullying in a number of ways such as not accepting such behaviour and by informing children of the importance of appropriate behaviour towards others and reporting to an adult when they are being bullied or they think someone else is being bullied.

- Stress to their children the importance of appropriate sociable behaviour and not acting in anyway that would make the situation worse or could be seen as bullying or threatening against another child.
- Reporting any misgivings they have concerning either targets or perpetrators of bullying sharing concerns as soon as possible not promising a child that they will not tell anyone.
- Actively endorsing and supporting the Anti-Bullying Policy, by acting responsibly and calmly.

- In the event that sanctions are made, supporting the decision by making clear their disapproval of this behaviour.
- By not automatically dismissing the suggestion that their own child could be involved in bullying another child and work positively with school to change the behaviour.

Bullying outside the school's premises

Schools are not directly responsible for bullying that occurs off their premises. However a great deal of bullying does occur outside of school, including cyber bullying. Where a child reports such an incident the following steps could be taken:

- Raise the incident with staff at other schools if appropriate
- Talk to children about how to avoid or handle bullying outside the school premises
- If perpetrators of bullying are from Hucklow discuss incident with them
- Inform parents of incidents if appropriate

Monitoring and Reporting

When a concern is raised by a parent or child Teachers and Teaching Assistants should agree a care plan and action and monitor the situation recording any incidents. If Incidents continue then the Teacher / TA should bring the incident to the Inclusion Team who will investigate and take the appropriate action. Teachers / TAs should log any further incidents on the incident log

The Anti-bullying policy will be regularly reviewed and any incidents of bullying will be reported to the Governing Body and through the Governing Body to the Local Authority.

Signed

Date

